



Divulgación

El Grupo Halley UIS, comprometido con la comunidad, dedica este espacio a la divulgación de las ciencias astronómicas a través de actividades informativas plasmadas en: conferencias, videos, infografías, fanzine, retos, entre otros.

From LA-CoNGA Physics to EL-BONGO Physics:

an open science education collaboration between Latin America and Europe for High Energy Physics

> Reina Camacho Toro, LPNHE/CNRS France José Antonio López Rodríguez, UCV-Venezuela Luis A. Núñez, UIS-Colombia José Ocariz LPNHE/UParis Cite France on behalf of the LA-CoNGA consortium



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Latin American alliance for Capacity buildiNG in Advanced physics LA-CONGA physics







Internationalization

collaborative international environment

Accessibility



Each institution/group might not have all the resources/staff



Modernization



open educational resources, connectivity, acquisition of digital skills, and use/development of new learning methods

Sánchez, A., and Atlas Collaboration. "The CEVALE2VE case." PoS ICHEP2016 (2016) 322 3 Caicedo, M., et al. "Virtual research and learning communities in Latin America: The CEVALE2VE case." Interciencia 42.11 (2017): 733-738

LA-CoNGA **physics**



HECAP context in Latin America

High energy, cosmology and Multimessanger Astronomy physics community has grown in Latin America in the last decades



The HECAP development is nuanced and variable country-by-country, but it has huge potential thanks to:

- Critical mass of teachers/researchers in several universities
- Diversity of interests and skills
- A young generation with potential and eagerness to learn
- Collaborative work make us stronger



What is LA-CoNGA physics?

UCV USB UĂN UIS USFQ YACHAY UNI UNSM

An Erasmus+CBHE (Capacity Building in Higher Education) project co-funded by the European Commission's Education, Audiovisual and Culture Executive Agency:

- Responding to the strategy of the participating institutions and the capacity building in higher education strategy promoted by the EU
- Initially a 3-years project. Officially started in January 2020 (extended 1 extra year due to COVID/pandemic)



11 universities from Latin America and Europe join efforts with other scientific and academic (**CERN, CNRS, DESY, ICTP, IRFU, RedCLARA**) and **industrial** partners (like the Italian instrumentation company CAEN & data science start-ups) to contribute to the **modernisation, accessibility** and **internationalisation of higher education in Colombia, Ecuador, Perú and Venezuela**



Program Partners in Europe:

- Université Paris Cité (UPC), France (Coordinator)
- Université Paul Sabatier Toulouse, France (UPS)
- Technische Universität Dresden (TUD), Germany

Program Partners in Latin America:

- Colombia : UIS (Bucaramanga), UAN (Bogotá)
- Ecuador : Yachay Tech (Ibarra), USFQ (Quito)
- Peru : UNI, UNMSM (Lima)
- Venezuela : UCV, USB (Caracas)

Associated Partners:

- International research centers: CERN and ICTP
- National research centers: CNRS (FR), CEA (FR) DESY (GE)
- Industrial partners in Latin America and Europe
- Other academic partners in the Americas





Proof of concept: methodology and tools (1/2)

- A one year specialization (Master-level) common/cross-institutional for 8 institutions in Latin America
- Worked with the participating universities to have credits recognised for the course(s) followed by students
- **Key subjects of study**, skills highly in demand inside and outside academia:
 - **Data Science,** emphasis in science reproducibility. Exercices based on open-access datasets
 - Instrumentation
 - Theory, a common conceptual field theory framework and two streams: High Energy Physics and Complex Systems

An innovative syllabus for the region!

Programa académico 2021 LA-CoNGA physics



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El programa académico de LA-CoNGA physics presenta tres ejes temáticos complementarios:

| | Ciencia de D | atos | Instrumentación Científica | Teoría | | |
|-----|---|-----------------------|--|--|--|--|
| | Provee herramientas y conceptos para abordar el tratamiento y análisis de datos con el fin de realizar inferencias científicas reproducibles. | | Orientado a proveer herramientas y conceptos para el desarrollo y uso de sistemas e interfaces en instrumentación científica. | Comprender el formalismo básico d la Teoría de Campos, así como sus aplicaciones en la Física de Altas Energías y la Teoría de los Sistemas Complejos. | | |
| | | | Introducción a sistemas de medidas | Introducción a la Teoría de Campos | | |
| | | | Dennis Cazar, Universidad San Francisco de Quito, Ecuador. | José Ocariz, Université de Paris, Francia. | | |
| | (CNRS-LAPP), Francia. Juan C. Basto Pineda Universidad Industrial | de Santander Colombia | Instrumentación Científica | Anamaría Font, UCV, Venezuela y Albert-Einstein-Institut, Max-Planck-Institut für Gravitationsphysik, Alemania. | | |
| | Introducción a la estadística | | Reina Camacho Toro, Centre National de la Recherche Scientifique | Jorge Stephany, Universidad Simón Bolivar, Venezuela. | | |
| R | | | (CNRS), LPNHE, Francia. | | | |
| 20 | José Ocariz, Université de Paris, Francia. | A. Balan Ibida | Harolo repes Rammer, Fachay Feor, Ecoador. | (Sistemas Complejos) | | |
| 5 | Camila Rangel-Smith, The Alan Turing Institute, Reino Unido. Proyectos en Física de Altas Energías Arturo Sánchez Pineda, Centre National de la Recherche Scientifique (CNRS-LAPP), Francia. Javier Solano, Universidad Nacional de Ingeniería, Perú. | | Proyectos en Física de Altas Energías | Pierre Pujol, Université Paul Sabatier, Francia. Introducción a la Física de Partículas (Física de Altas Energías) Gabriele Navaro, Universidad Antonio Nariño. Colombia. | | |
| 2 | | | Luis A. Núñez, Universidad Industrial de Santander Colombia. | | | |
| ene | | | | | | |
| | | | Proyectos en Sistemas Complejos | | | |
| | | | Mario Cosenza, Yachay Tech, Ecuador. | José Antonio López, Universidad Central de Venezuela, Venezue | | |
| | Proyectos de Sistemas Complejos er | Dinámica Molecular | | | | |
| | Ernesto Medina, Yachay Tech, Ecuador. | | | | | |
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Platform manage research groups



- Platform as a service in the cloud to preserve the history and facilitate the management of small/medium research groups (10-30):
- Research data
- Computational codes
- Computational environments
- Communication
- Web visibility







A-CoNGA physics



Professional platform for courses









LA-CoNGA physics: courses

- LA-CoNGA physics community is composed by 3 cohorts so far: 2021, 2022, 2023
- **30 instructors** from Latin America and Europe
- More than 50 students from 4 countries completed at least one full course in each cohort
 Between 10-15 students in internships each year
- More than **200 classes** available open access (videos, documents, notebooks, datasets...)
- **But also challenges** like COVID, difficulties in accessing universities (instrumentation from home), internet connection bandwidth and postgraduate time dedication conditions in the region







- **Instrumentation labs currently installed** in all universities in Latin America:
 - Unique interconnected network of instruments including CAEN kits for Nuclear Physics experiments, National Instruments laboratory toolkits, air-quality monitoring stations for high-school science labs and computing stations
 - First on-site laboratory practices took place in 2022
 - Consolidating the **training of technical staff** for new instrumentation remote labs in 2023
 - Working with partners (CAEN and e-pysteme) to improve the front-end of our remote instrumentation labs: <u>https://grupohalley.gitlab.io/labs/</u>





Remote Lab experiences



- Access to materials •
- Access to the remote desktop software •



LA-CoNGA physics: internships

- Two kind of internships to strengthen the collaborations: towards Europe and intrarregional
- Some scientific outputs:
 - Fernández, N., et al. <u>Eur. Phys. J. B 96, 68</u> (2023)

Estudio fenomenológico

del tamaño del skyrmion

• Suarez-Urango, D. et al. Eur. Phys. J. C 83, 1018 (2023)

Pasantías de investigación 1^{era} Cohorte

Colaboración y acceso a laboratorios internacionales



financiado por el grama Erasmus+ la Unión Europea

| | David Leonardo Ramos |
|-------|---|
| Unive | rsidad Industrial de Santander, Colombia |
| | Tutoría: Luis Núñez Universidad Industrial de Santander, Colombia |
| | Tutoría: Pierre Pujol Université Toulouse III - Paul Sabatier, Francia |
| Insti | tución: Université Toulouse III - Paul Sabatier |
| Aná | lisis para encontrar el centro de |
| chul | bascos de partículas en MATHUSLA |
| 6 | Omar Moisés Asto Rojas |
| Unive | rsidad Nacional de Ingeniería, Perú |
| 6 | Tutoría: Javier Solano Universidad Nacional de Ingeniería, Perú |
| • | Tutoría: Juan Carlos Arteaga Velázquez Universidad Michoacana de San Nicolás de Hidalgo, México |
| • | Tutoría: Karen Salome Caballero Mora Universidad Autónoma de Chiapas, México |
| | Experimento: MATHUSLA en el CERN |
| | |

Estudio de las incertidumbres sistemáticas del alineamiento global del detector AFP mediante eventos exclusivos de dos muones

Carlos Andrés Pinzón Iniversidad Antonio Nariño, Colombia Tutoria: Sabriela Navaro Universidad Antonio Nariño, Colombia Tutoria: Marek Tasevsky Czech Academy of Sciences, República Checa

Experimento: ATLAS en el CERN

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señal de rayos asociados a eventos ELVES Jorge L. Perea Universidad Industrial de Santander, Colombia Universidad Industrial de Santander, Colombia Universidad Industrial de Santander, Colombia Itutroia: Roberto Mussa Istituto Nazionale di Fisica Nucleare Sezione di Torino, INFN en Italia Laboratorio: Observatorio Pierre Auger

Caracterización de la

Grafeno: interacciones entre defectos topológicos y grados de libertad electrónicos

Nicolás Fernández
 Universidad Nacional Mayor de San Marcos, Perú
 Tutoria: Teófilo Vargas
 Universidad Nacional Mayor de San Marcos, Perú

Institución: Université Toulouse III - Paul Sabatier, Francia

Observación de la Modelación del flujo de rayos cósmicos galácticos con los ciclos solares

Jennifer Grisales Universidad Industrial de Santander, Colombia Tutoria: Lius Núñez Universidad Industrial de Santander, Colombia Tutoria: Roberto Mussa I Etituto: Nazionale di Fisica Nucleare Sezione di Torion INFA en Italia

Laboratorio: Observatorio Pierre Auger





LA-CoNGA physics: beyond the courses

- Capacity is built beyond the zoom and lab rooms
 - Other academic activities: cycle of seminars, mentorships Ο
 - Scientific outreach: workshops about science communication Ο
 - Transversal to other communities: hackaton co-Afina 2022, citizen Ο science projects with high-schools in the region

- A community with values:
 - Collaboration Ο
 - Diversity Ο
 - Open access Ο
 - Responsibility Ο
 - Innovation Ο
 - Respect Ο



Seminarios LA-CoNGA physics



Lunes 18 de octubre de 2021

14:00 (Col, Ec, Pe), 15:00 Ve, 19:00 UTC Transmisión en el canal de YouTube de LA-CoNGA physics

Buscando la materia oscura en el Gran Colisionador de Hadrones Dilia María Portillo Quintero Postdoctoral researcher TRIUMF (CA)

#SeminariosLACoNGA #AuLACoNGA







- The **balanced syllabus** (data science, instrumentation and a discipline) could be a training framework for academic communities.
- The community training program should be designed through a more flexible series of self-contained short modules
- The e-methodology developed through the LA-CoNGA physics could be extended to other regions, sharing experiences among near partners.
- Labs should benefit from augmented/virtual reality, remote controlled equipments from different locations and connecting devices.
- Digital fabrication skills and an open-hardware approach should be incorporated early into the training framework, ensuring that laboratory equipment can be manufactured (fully or partially) on-site.
- **Training competencies should be shared online** with potential employers, generating equivalence of the courses among institutions.
- The active interaction with the Diaspora through courses, coaching, and mentorship should be extended to other communities

EL-BONGO: E-Latin America Digital huB for OpeN Growing cOmmunities in physics



EL-BONGO Physics: E-Latin America Digital huB for OpeN Growing cOmmunities

in physics

Foster the digital transformation of Higher Education by promoting virtual research communities in Latin America

- Learning-by-doing research in digital communities using MiLAB professional digital platform and open methodologies
- Developing do-it-yourself digital fabrication skills for building scientific instruments in FABLab environments
- Creating a flexible hybrid Bologna Master Program based on mini-training modules with institutional validation through a blockchain infrastructure
- Building an Open Science Collaborative Hub/Science Gateway designed to cater not just to the academic and research community but also to be inclusive of the broader society, encouraging lifelong learning and public engagement with science and education.
 - Digital Infrastructure: Digital platforms for e-learning, research databases, and virtual laboratories.
 - Open-Access Educational Resources: A repository of open-access materials
 - Collaboration and Networking Platforms for students, educators, researchers, and industry professionals across Latin America and beyond.
- Transferring the experiences and best practices from LA-CoNGA Physics in Internationalization, Digital Education and Open Science
 - Hybrid Bologna master training program
 - Academic Life Workshops, Seminars, Mentorships/Internships
 - Global community engaged with the Latin American Diaspora



EL-BONGO Physics: E-Latin america digital huB for OpeN Growing cOmmunities





Research and learning community EI-BONGO Physics



FABLab environment, DIY (Do-lt-Yourself) integrated

with Internet of Things (IoT) technologies.

20



| | Basic Disciplinary modules | | | Optative modules | | | | |
|--|----------------------------|-----------|------------|------------------|------------|------------|------------|------------|
| | SA.W1->W4 | SA.W5->W8 | SA.W9->W12 | SA.W13->W16 | SB1.W1->W4 | SB1.W5->W8 | SB2.W1->W4 | SB2.W5->W8 |
| HighEnergy Physics | Mod1 | Mod2 | Mod3 | Mod4 | Mod5 | Mod6 | - Mod7 | d8 |
| Seismology GeoHazards | Mod1 | Mod2 | Mod3 | Mod4 | Mod5 | Mod6 | Mod7 | Mod8 |
| Artificial Intelligence HighPerf Computing | Mod1 | Mod2 | Mod3 | Mod4 | Mod5 | Mod6 | Mod7 | Mod8 |
| Space Weather Astronomy | Mod1 | Mod2 | Mod3 | Mod4 | Mod5 | Mod6 | Mod7 | Mod8 |

EL-BONGO flexible training matrix

A flexible syllabus for each Community. Every module corresponds to 32h (8h/week) ~5 ECTS of dedication combining *Disciplinary and optative modules*

The students can select personalised training routes within the syllabus

E-Latin American huB for Open Growing cOmmunities in physics (EL-BONGO physics)

Program Partners in Europe:

- France: Université Paris Cité; Université Paul Sabatier, Toulouse; The Institut Nationale de Sciences Appliquées Lyon (INSA Lyon)
- **Spain:** Universidad de Salamanca (Spain)

Program Partners in Latin America:

- Colombia: Universidad Industrial de Santander; Universidad Antonio Nariño, Universidad Autónoma de Bucaramanga
- Ecuador: Universidad San Francisco de Quito; Escuela Superior Politécnica Chimborazo
- El Salvador: Universidad Francisco Gavidia, Universidad El Salvador
- Honduras: Universidad Nacional Autónoma de Honduras
- Guatemala: Universidad San Carlos de Guatemala,
- Perú: Universidad Nacional Mayor de San Marcos
- Venezuela: Universidad Central de Venezuela, Universidad Simón Bolívar

Associated Partners:

- International research centers:CERN and ICTP
- National research centers: CIEMAT(ES), CNRS (FR), CEA (FR) DESY (GE), IPEN (PE), IVIC (VE)
- Industrial partners in Latin America and Europe:

E-Pisteme Tech (Spain), Frontier X, RedCLARA, DBAccess, CEDIA, LACChain, SCALAC





LAGO + LA-CoNGA + EL-BONGO = Continental Astroparticle training

LA-CoNGA EL-BONGO

- Expertise
- Platform
- Remote labs
- Academic links



- Continental observatory
- Capillarity
- Simulation framework
- Working instrumentation

applic Space Weather & Astroparticle



LAGO INDICA Objetivos

- Explotar la infraestructura de datos y computación avanzada disponible entre Europa y América Latina,
- 2. Consolidar el uso de los detectores de astropartículas a través de la red que forma el Observatorio LAGO, para un servicio de computación continua integrados en una cadena EDGE/FOG/CLOUD y aplicaciones de los rayos cósmicos con impacto social meteorología del espacio, muografía, y medición de la humedad, fertilizantes y composición de suelos.
- 3. Formación y capacitación del talento humano iberoaméricano en el área de las astropartículas y sus aplicaciones sociales.



| N° entregable ¹ | Título del Entregable | Fecha entrega ² | Nivel de diseminación ³ |
|-------------------------------|--|----------------------------|------------------------------------|
| D1 | Sitio web LAGO-INDICA | Mes6 Año 1 | PU |
| D2 | Contenido módulo1 Curso Autopartículas | Mes10 Año1 | PU |
| D3 | Informe Actividades año1 | Mes12 Año1 | PP |
| D4 | Contenido Módulo2 Curso Astropartículas | Mes10 Año2 | PU |
| D5 | Informe Interfaces de cómputo MiLAB-CLOUD/HPC | Mes11 Año2 | PP |
| D6 | Informe Actividades año2 | Mes12 Año2 | PP |
| D7 | Contenido Módulo3 Curso Astropartículas | Mes10 Año3 | PU |
| D8 | Informe Interfaces MiLAB de Datos | Mes11 Año3 | PP |
| D9 | EOSC Informe Actividades año3 | Mes12 Año3 | PP |
| D10 | Contenido Módulo4 Curso Astropartículas | Mes10 Año4 | PU |
| D11 | Informe Actividades año4 | Mes12 Año4 | PP |



scientific (CERN, CNRS, DESY, ICTP, IRFU, RedCLARA) and industrial

internationalisation of higher education in Colombia, Ecuador, Perú and

partners to contribute to the modernisation, accessibility and

LA-CoNGA physics



Erasmus+



Venezuela

EL-BONGO Physics: E-Latin America Digital huB for OpeN Growing cOmmunities in physics

Results 1/2:

Community

- Training program equivalent to a Bologna master Based on minimodules: Disciplinary course divided into four modules course 16h ~3ECTS each (with competences, and learning outcomes). Personalised, Flexible, more self paced.
- Regional Internship mobility (At least four internship students for 12 weeks)
- Network of FABLabs (Instruments, LAB Experiences, R&D project support)
- International R&D project
- Blockchain proof of concept to foster distribute validation of the training program

Community Ecosystem

- Academic life (courses, seminars, workshops, Hackathons, Outreach & Citizen Science activities)
- Code of Conduct
- Gender Policy
- Data management plan
- Open Science/Education training plan



EL-BONGO Physics: E-Latin America Digital huB for OpeN Growing cOmmunities in physics

- Science HUB / Science Gateway (Single sign-on, Federated ID, multidevices, usage statistics)
- Homepage
 - General Info: HUB overview, mission, and objectives
 - News: recent achievements, upcoming events, and latest research
 - Useful links: recent achievements, upcoming events, and latest research
- Community

Community description (directory of members, equipments, projects, virtual tours), Booking remote equipments

• Data sharing

Data Repositories, Data Analytics tools/codes, Data usage policies

Communication

Forums, Project managements tools, videoconferencing

• Training Programs

Courses, training materials, workshops, seminars, mentoring, professional development,

Research Information

Funding opportunities, shared administrative research support

- Community and Networking
 Conferences/Workshop Calendar,
- Publications and Dissemination

Repository of papers, Thesis, dissertations, outreach, Citizen Science

• Analytics, feedback and user behaviour:

Web analytics tools to track usage and participation. Mechanisms to receive and manage user feedback



Clear accounts make for good friends 799830euros

We get

- Internationalisation for our postgraduate programmes
 - Sharing teaching with colleagues from other institutions
 - International internships for our students
 - Mentoring and professional guidance
 - Visibility of our work/projects
- Knowledge networks creating new project opportunities.
 - Participation in learning and research communities.
 - Participation in regional workshops, seminars and colloquia.
- International Master's courses taught by experts that we often not have in our institution.
- Equipment of a FABLab ~15000-18000 euros
- Symbolic compensation of ~1000-2000 euros for the 36 months

We are asking for

- Join an active master's programme participating in a research community
- Students, STUDENTS, **STUDENTS**.
- Active participation of institutional representatives in courses, workshops, meetings, research projects, activity reports.
- Conditioning the physical spaces for the FABLab
- Institutional recognition for the activity of teachers
- Administrative & Technical Staff to be trained in community







EL-BONGO: E-Latin America Digital huB for OpeN Growing cOmmunities in physics





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Latin American alliance for Capacity buildiNG in Advanced physics

LA-CoNGA physics



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